

## Learning Disability and Autism Annual Report 2024-2025

**Trust Board**  
**31 July 2025**

<b>Presented for:</b>	Information
<b>Presented by:</b>	Karen Sykes, Head of Nursing for Safeguarding, Mental Health Legislation, Learning Disabilities and Autism.
<b>Author:</b>	Rachel Davies, Lead Professional for Learning Disabilities and Autism.
<b>Previous Committees:</b>	Quality Assurance Committee 19 June 2025

<b>2025/26 Commitments</b>	<b>Category</b>	<b>✓</b>
Support our patients to get home a day sooner	Care	✓
Be in the top 25% trusts for patient experience and efficiency in outpatient	Quality	✓
Support each other to act with kindness and compassion	Team	✓
Recognise and act upon moments that matter to our patients	Compassion	✓
Support our staff to spend every pound wisely	Finance	
Make best use of our estate, equipment and digital assets	Resources	✓
Reduce our carbon footprint by creating greener patient pathways	Sustainability	✓

Risk Appetite Framework				
Level 1 Risk	(✓)	Level 2 Risks	(Risk Appetite Scale)	Impact
Clinical Risk		Patient Safety & Outcomes Risk - We will provide high quality services to patients and manage risks that could limit the ability to achieve safe and effective care for our patients.	Minimal	Moving Towards

<b>Key points</b>	
1. This annual report provides information on the activities of the Trust Learning Disability and Autism Team and assurance that the Trust is meeting its statutory obligations and the required national standards regarding Learning Disabilities and/or Autism.	For Information
2. Provides a summary of the key issues and activity in relation to Learning Disabilities and/or Autism during 2023/24.	For Information.

## **1. Summary**

The fourth annual report for Learning Disability and Autism at Leeds Teaching Hospitals Trust (LTHT) offers a summary of the performance of the Learning Disability and Autism Team during 2024/2025.

This again has been a proactive year for the service, this report offers information and assurance to the Trust Board and partners that describes how LTHT meets the standards and priorities set out in national guidance for patients with Learning Disabilities and/or Autism.

## **2. Background**

The Annual Report provides the Trust Board with:

- An overview of the national and local context of Learning Disabilities and/or Autism.
- An update on Learning Disabilities and/or Autism activity within 2023/2024 including progress made in strengthening practice and outcomes.
- Assurance that the Trust is meeting its statutory obligations and the required national standards with regard to Learning Disabilities and/or Autism.

## **3. Financial Implications**

The Learning Disability and Autism Annual report provides assurance that the Trust is meeting its statutory duties and there is no identified financial implication.

## **4. Risk**

The Quality Assurance Committee provides oversight of the Trust's Learning Disabilities and Autism compliance. We will comply with or exceed all regulations, retain its CQC registration and always operate within the law. There was no material change to the risk appetite statement related to the level 2 risk category and the Trust continues to operate within the risk appetite for the level 1 risk category (external risks) set by the Board.

## **5. Publication Under Freedom of Information Act**

This paper has been made available under the Freedom of Information Act 2000.

## **6. Recommendation**

This Annual Report demonstrates that despite the local and national challenges facing our patient group and our wider agenda, Learning Disability and Autism is an area of continues progress at LTHT.

With support from a dedicated team, senior leaders and staff champions, progress has been made towards reducing health inequality for patients with Learning Disability and/ or Autism who use services at LTHT.

The Trust continues to meet its statutory duties as well as proactively developing service provision for our patients and their families.

The Trust Board is asked to:

- Receive this report for assurance that LTHT is meeting the National Standards for Learning Disabilities and/or Autism and is following/ leading good practice.
- Receive the report for information and note the improvements made during 2024/2025 and the priority areas for implementation during 2025/26.

## **7. Supporting Information**

The following papers make up this report:

- Appendix 1: Learning Disability and Autism

Name of author: Rachel Davies

Title: Lead Professional for Learning Disabilities and Autism.

Date paper written: 7<sup>th</sup> July 2025.